

**Life-wide Learning Grant
Diocesan Boys' School
Report on the Use of the Grant 2020/2021 School Year**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities											
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
English Language Education (LHT & DYC)	Enrichment Writing Workshop – This is a workshop which houses 15 top writers from junior forms.	The aims of the course are to bring out further potential in young writers and to expose them to more text types which they may not have had a chance to delve deeper in school.	April - June 2021	Grade 7 - Grade 9	The course was conducted online, on Saturdays, 2 hours each session. Students had the chance to experiment with world-building, characterization and plot development strategies. The course was able to stretch our strong writers even further.	\$0 (as a pilot programme)	N/A	✓	✓			
	Online Reading Assignments – Students are assigned paid accounts to read diversified topics online and asked to attempt post-reading questions.	Through this online reading platform, we aim to widen students’ scope of reading, to develop their reading interest and habit, and strengthen their comprehension skills.	September 2020 - May 2021	Grade 7 - Grade 9	This online learning platform is welcomed by both students and teachers, as an extra source of self-learning materials. A number of students finished more lessons than required and enjoyed working on them in their leisure time. Certificates were awarded to students with outstanding completion rate and marks.	\$10,000	E1	✓	✓			
	G12 Joint-School Oral Practice	To give G12 students a taste of the actual Paper 4 exam done alongside randomly selected students from other schools.	January 2021	Grade 12 (and in some cases Grade 11 volunteers)	Due to COVID-19 and Social Distancing Measures, this was not possible and so was not launched.	\$0	E1	✓				
	G12 SCMP Young Post HKDSE Mock Examinations, Papers 1-3	To give G12 students an opportunity to practise taking the HKDSE English exams in a different setting and to be given a grade and objective feedback.	February 2021	Grade 12	In the absence of the OUP (Oxford Press) HKDSE Mock Exam Exercise, it was quite encouraging that quite a number of students applied to sit for this Mock Exercise despite the COVID-19 issue and having to do it themselves online.	\$0 NOTE: Students were told to submit the receipts and reports for reimbursement afterwards if needed; none had submitted these.	E1	✓				

Chinese Language Education	Chinese (LYC & LKL)	說話訓練/寫作訓練導師費	薪火相傳，由舊生培訓學弟，承傳拔萃一脈相承的精神	9 月至 3 月	中一至中六級被揀選的學生(約 20-30 名)	因疫情停課，計劃未有開展。	\$0	N/A	✓		✓		
		各級語文考察活動(包括入場費、車費等)	<ul style="list-style-type: none"> • 延伸課堂的學習 • 鞏固並實踐所學 • 讓學生有另類學習的體驗 	9 月至 4 月	中一至中五級	因疫情關係未能安排外出考察活動。	\$0	N/A	✓				
		邀請作家或語文專家到校舉行講座或工作坊	<ul style="list-style-type: none"> • 培養學生對語文的興趣 • 加強學生對不同語文能力的掌握 	9 月至 5 月	中一至中六級	作家與學生分享寫作心得，然後藉著作家指導，每個學生創作了一篇文章，並交由作家評分及作出回饋。學生能藉此機會得到作家專業分析，對他們日後進行創作有正面作用。	\$24,800	E5	✓				
		邀請劇團到校演出	<ul style="list-style-type: none"> • 培養學生對戲劇的興趣 • 培養學生對藝術的欣賞能力 	9 月至 5 月	中四至中六級	因疫情關係，有關機構通知本校暫停活動。	\$0	N/A			✓		
	Putonghua (CC)	普通話朗誦比賽及普通話水平測試	<ul style="list-style-type: none"> • 培養學生運用普通話作藝術表演的能力 • 培養學生提高普通話標準口語表達能力 	9 月至 8 月	中一至中三級	校際中文朗誦節二席獎項。全港公開賽三席獎項。	\$1,950	E1	✓		✓		
Mathematics Education (KWN & HYL)		Mathematics (an annual/semi-annual newsletter)	The newsletter aims to provide students with enrichment materials on the development of Mathematics and the applications of Mathematics in our daily lives.	April 2021	Grade 7 - Grade 9	Each G7-G9 student received a copy of the newsletter. Teachers also used it in enrichment class where students browsed through the articles in the newsletter. Teachers, in general, reflected that it can help broaden the horizon of students. Students also found the content interesting. In the coming year, more focus will be on the achievement of Mathematics in the History of China.	\$6,500	E9	✓				
		Mathematics Post-mock Examinations (compulsory part and M1/M2)	These additional mock examinations are rendered by an external service provider for all G12 students. They aim to simulate an authentic examination environment and enhance students' examination skills and familiarity with the public examination.	February 2021	Grade 12	Both teachers and students have expressed that these additional mock examinations have revealed students' strengths and weaknesses, so that students could better prepare for the HKDSE.	\$27,660	E1, E6	✓				
Liberal Studies (EW)		Talks, Forums, Film Shows & Visits	<ul style="list-style-type: none"> • To help students develop the capacity to construct knowledge through enquiring into contemporary issues so that they understand themselves, their society, the human world, and the physical environment; • To enhance the awareness of students on the duties and rights of being citizens under the Basic Law. 	September 2020 - June 2021	Grade 9 - Grade 12	Due to the impact of the pandemic, many planned activities were forced to be cancelled. Nevertheless, LS students were still able to join some activities held outside to strengthen their understanding of society and the rule of law, e.g. students visited the Museum of Medical Sciences to learn more about infectious diseases and their impact on society, and students also joined Teen Talk 2020 organized by the Law Society. It adopted the theme 'Law & Enforcement' to promote the significance of law and discipline as well as mutual respect.	\$2,790	E2	✓	✓	✓		

Science Education	Physics (KLA)	Visit to the Hong Kong Science Museum	Understand the physics of different exhibits in the museum in relation to the topics covered in HKDSE syllabus.	May - August 2021	Grade 11 (~ 90 students)	Following the postponement of final examination and cancellation of post-exam activities under the pandemic, the department was not able to carry out the activity.	\$0	N/A	✓				✓
	Chemistry (KSN)	Visit to Sewage Treatment Works	To arouse students' interest in Chemistry and enhance their understanding of the process of sewage treatment.	March - April 2021	Grade 11 (~ 20 students)	Did not arrange visit to Sewage Treatment Works due to COVID-19.	\$0	N/A	✓				✓
	Biology (MLL)	Field trip(s) to Mai Po Nature Reserve, Marine Park or Site of Special Scientific Interest (led by NGOs)	<ul style="list-style-type: none"> To cultivate students' appreciation of the beauty of the ecosystem To deepen the understanding of various components in the ecosystem: the abiotic factors and the living organisms To explore the work life of ecology-related careers 	October 2020 - February 2021	Junior and senior forms (depending on the nature of the field trip)	The field trips were cancelled due to COVID-19.	\$0	N/A	✓	✓		✓	✓
	Integrated Science (KL)	Science Corner	To set up a platform to nurture gifted/selected potential students to be future Science Olympiad candidates, by allowing them to carry out scientific investigations, experiments and developing their science literacy.	September 2020 - July 2021	Grade 7 - Grade 9	Nil. Due to COVID-19, no after school activities can be held in the school laboratory.	\$0	N/A	✓				✓
Technology Education	Business Studies & Commerce (CT)	Lunar New Year Fair Stall	To help students experience a real-life business venture.	September 2020 - February 2021	Grade 10 - Grade 11 (30 students)	No activity had been organised due to COVID-19.	\$0	N/A	✓				✓
		Company Visit	To help students develop positive attitudes and understand different career fields.	September 2020 - May 2021	Grade 10 - Grade 11 (100 students)	No activity had been organised due to COVID-19.	\$0	N/A	✓				✓
	Computer Studies (CKT)	Visits (to Science Park/Cyberport/etc.)	To allow students to explore the latest technologies and understand the impact of technological development in our daily lives.	April 2021	Grade 10 - Grade 11	The trip was cancelled because of COVID-19.	\$0	N/A	✓	✓			✓
	Innovation & Design (CW)	Activities related to the STEAM Education in the: 1. I&D Club - Visit to STEAM related company; - Extra-curricular activities; 2. Robotics Team - School training, overseas and local competitions; 3. Engineering Team - Local competitions.	To allow students to: <ul style="list-style-type: none"> understand the operational procedures of various tools, machines & equipment; strengthen their technological knowledge in STEAM Education; develop technical skills in making projects; gain experiences by participating in local and overseas competitions. 	September 2020 - July 2021	Grade 7 - Grade 12	Due to COVID-19 and the suspension of after school activities, there were no ECAs for I&D this year for students. Only 3 competitions were joined by Engineering Team. They got Merit Award in 'Smart School Proposal Competition' and 2nd Runner-Up in 'Social Inventor Innovative Competition' of Smart Design on Green and Healthy Public Market 2020/21. The 'Development of Aids for Beyond Vision Project' is still in progress and will be continued next year.	\$8,000	E1, E2 & E7	✓	✓	✓		✓

Personal, Social & Humanities Education (PSHE)	Economics (BT)	Business firm visits	To let students learn about the operations and decision-making procedures of business firms.	Thrice a year	Grade 10 - Grade 11	Due to the outspread of COVID-19, we did not organize any firm visit in this school year.	\$0	N/A	✓				
	Geography (WMC)	Set up a mini-garden around Geography Room by planting seeds of avocado, then observing their growth from seeds to small trees in one year's time.	Students are advised to use electronic devices previously purchased like soil water meter, soil fertility meter and sunlight meter to monitor the appropriate amount of water and fertilisers used to grow avocado plants.	January - August 2021	Grade 7 - Grade 12	Students understood the basic requirement (both biotic and abiotic components) for the normal growth of avocado, the tropical rainforest plant.	\$1,000	E7	✓	✓			
		Encourage students to do research on the volume of water, the types of soil and nutrients, the amount of sunlight and the range of temperature required by avocado plants and apply such needs to their avocado seedlings.	We need to buy large bags of organic nutrients, soil and small rocks to allow healthy growing of the tree plants. They can then analyse the relationship between soil nutrient characteristics and farm output at different time periods.			They also learnt the ways to adjust soil composition (e.g. using organic soil) for healthier plant growth. They were also reminded to think of other good ways to further enhance the growth of avocado.							
	History (AH)	Exhibitions and Museums visits or field trips. *Depending on the pandemic situation	To arouse students' interest in learning History (both local and European History).	Throughout the school year	Grade 7 - Grade 12	Cancelled because of COVID-19.	\$0	N/A	✓		✓		
		Elite Reward Programmes – Cultural Tours (local and short overseas tours, e.g. Macau) *Depending on the pandemic situation	<ul style="list-style-type: none"> Elite Cultural Tours - To reward those students who achieved excellent academic results in History in Term 1. To bring out further potential in good-achievers and to expose them to different modes of learning. *If the pandemic situation turns bad, we shall give tangible rewards (book coupons and certificates) in replacement.	After the mid-year examination (Term 1) /After Easter holidays	Grade 7 - Grade 9	Shortlisted students had been awarded prizes or book coupons.	\$5,400	E1	✓		✓		
		Docent training and organizing School Museum related activities, including the yearly special exhibitions (History Society In collaboration with the School Museum and other parties)	To promote historical enquiry outside the classroom, to put historical knowledge into context and to make the subject knowledge more understandable.	Throughout the year	Grade 9 - Grade 11	Through taking docent training workshops, students received training on delivering school tours, built their confidence in presentations, and enhanced their knowledge in school history. As the Garden Fete exhibitions had been postponed, our student helpers have been helping on archival management as well as an oral history project to prepare for the coming exhibitions in 2022.	\$4,000	E1, E2	✓		✓		

	Chinese History (KIL)	Learning Tours	Following the historical footprints of Chinese people during WWI & II.	July - August 2021	Grade 7 - Grade 11	Due to COVID-19, the activity was cancelled.	\$0	N/A	✓	✓			
	Religious Studies (WLL)	Gate-painting service project	To encourage students to put Christian charity into practice, they were asked to paint front door gates of public estates as a form of voluntary service for the elderly.	March 2021	Grade 9	Almost all G9 students have participated in the social service program. They paid a visit to the elderly in Lok Man Sun Chuen and submitted the reflection reports. The responses of students were positive in general.	\$12,318	E1 & E2	✓	✓		✓	
	Life & Society (EW)	Talks, Film Shows & Visits	<ul style="list-style-type: none"> To develop students' positive self-understanding, enhance their competence to meet daily and future challenges, and encourage them to pursue their goals and aspirations; To cultivate students' sensitivity, interests and concern for local, national and global issues. 	September 2020 - June 2021	Grade 7 - Grade 9	Under the impact of the pandemic, we still managed to organize quite a number of successful activities for the junior boys online, including the ICAC drama show on Zoom, online top ten news election, etc. Moreover, the annual current affairs contest was also held successfully after school resumed.	\$1,290.6	E2, E7, E8	✓	✓	✓		
Arts Education	Visual Arts (TKL)	Art courses, Art competitions, and Museum visits	Students should be able to: <ul style="list-style-type: none"> appreciate and understand various Visual Arts forms and knowledge beyond classroom. reinforce their art making skills through artwork production and co-operation with other Art Society members. 	September 2020 - June 2021	Grade 7 - Grade 12	Due to the COVID-19, only the 'Centennial Credit Card Design Competition' held by DSOBA and the '6 th Secondary School Distinguished Artwork Exhibition 2021' held by City University of Hong Kong could be run. Other activities were cancelled.	\$975.80	E7 (Purchase of colouring media, drawing papers and drawing equipment)	✓		✓		✓
	Music (FS)	Masterclasses	To provide expertise coaching sessions to interested students.	March - July 2021	Grade 7 - Grade 12	Unsuccessful due to scheduling difficulties.	\$0	N/A			✓		
Physical Education (PC)		Coaching for archery lessons	<ul style="list-style-type: none"> To broaden students' exposure in different sports activities. To provide sports activities under the Junior PE curriculum. 	September 2020 - May 2021	Grade 9	Students were active and interested in the new sport activity.	\$26,400	E5	✓		✓		
Expenses on Item 1.1							\$133,084.40						

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
Aesthetic Development (NMC)	Aaron Butt's (Class of 1975) Art Exhibition	Sharing of Aaron's Artworks to the students through: 1. Exhibition 2. Seminar 3. Workshops	March 2021	Grade 7 - Grade 12	Cancelled because of COVID-19.	\$0	N/A	✓	✓	✓		✓
	Mars Rover Exhibition	Students from Astronomy Club, Robotics Team, Engineering Team, Art Society together with old boys will make a mock-up of the Mars Rover and hold an exhibition to share the results.	July 2021	Grade 7 - Grade 12	Cancelled because of COVID-19.	\$0	N/A	✓	✓	✓		✓
Career Education (MCT)	Career Inclination Assessment Workshops	To allow students to identify their career interests and develop their future career plan.	October 2020	Grade 10	To fulfil the social distancing requirement, 3 extra workshops were held. Students had a better understanding on their career interests.	\$9,600	E1					✓
	Mentoring Scheme Tea Reception	A gathering between students and mentors of different career areas to understand more about the corporate world so as to make a choice of their own career and lifestyle.	February 2021	Grade 11	Cancelled because of COVID-19.	\$0	N/A					✓
	Career Education Soci-game	To explore career options through personal self-assessment and learn how to choose between alternative courses of action.	July 2021	Grade 11	Cancelled because of COVID-19.	\$0	N/A					✓

Civic Education (EW)	Publishing Newsletters, Drama Shows, Talks, Visits, and Volunteer Services	<ul style="list-style-type: none"> To equip students with a sense of social awareness and civic responsibility through an understanding of the workings of Hong Kong society. To promote the concepts of national and global citizenship among students. 	September 2020 - July 2021	Grade 7 - Grade 12	Most activities were forced to be held online or cancelled due to COVID-19. Nevertheless, we still managed to hold some activities including the visit of the representatives of China's Aerospace Scientists Team in June 2021. Mr. Sun Zezhou, the Chief Designer of the Tianwen-1 Mars Rover, gave a lecture titled "The 'Fire' Road of Tianwen-1" to both students and teachers at the school auditorium.	\$1,300	E1	✓	✓	✓		
Diocesan Media Group (CCY)	Video Production and Photo Coverage of Student Activities Photographic services to students	<ul style="list-style-type: none"> To obtain the digital media of school activities and events for administrative, archival and promotional purposes. To train students to become well-versed in media production and presentation. 	Whole year	All students	<p>Student activities were limited due to curtailed school activity under current social conditions.</p> <p>Students assisted in recording a limited number of school activities that took place.</p> <p>Students conducted in-house training for media production and presentation.</p>	<p>1. Computing Device X 2: \$38,154</p> <p>2. Digital Camera: \$18,640</p> <p>Total: \$56,794</p>	E7			✓	✓	✓
Green School Committee (CCY)	HK Beam Assessment Food Waste Collection Programme	<ul style="list-style-type: none"> To review school sustainability initiatives. To encourage food waste reduction. 	Whole year	Green School Action Group Members	<p>Students conducted simple review on school electricity consumption patterns and gave recommendations.</p> <p>Students took part in 'Take Action! Youth Biodiversity Conservation Training Scheme 2021' as part of sustainability promotions.</p> <p>Waste reduction was not available for study as a result of current social conditions.</p>	<p>1. Rubber Ropes: \$123.74</p> <p>2. Banner: \$372</p> <p>Total: \$495.74</p>	E7	✓	✓	✓	✓	✓
Moral Education / Character Building Programmes (SKL)	<ul style="list-style-type: none"> Online Video Sharing Elderly Visit in public estates (Volunteer work training and preparing gift packs for the elderly) Workshop for mental wellness Community visits (local craft workshop, co-living space) Character Building Program Soci-game Teachers' Sharing in the classrooms Workshop organised by World Vision (Child labour and gender inequality) 	<ul style="list-style-type: none"> To promote positive moral values among students. To encourage promotion of moral values in teaching. 	September 2020 - June 2021	<p>Moral Education: All students</p> <p>Character Building Program: Grade 7</p>	<p>All G11 students joined a mental health workshop, 'Naked Heart in the Dark', organised by Heart-to-Heart.</p> <p>Two sessions of in-class sharing were held for all G7 students.</p> <p>A speaker from World Vision came to DBS twice this year to give a talk about 'Pandemic and Poverty' for all G7 students.</p>	\$19,252	E1, E2		✓	✓	✓	

Music Groups (FS)	Virtual Videos	<ul style="list-style-type: none"> To encourage students' participation in music activities. To engage students in virtual music productions in the digital age. To cultivate students' interest in music performance and promotion on different medias. 	October 2020 - July 2021	Grade 7 - Grade 12 (200 students)	9 virtual videos were made by boys' choirs and instrumental ensembles.	\$59,040	E1			✓			
Olympiad Teams (LTC & KL)	<p>Trainings in preparation for local and foreign Olympiad competitions</p> <p>Participation in local and foreign Olympiad competitions</p>	<ul style="list-style-type: none"> To motivate students to strengthen their understanding in Sciences. To provide more exposure to students, so they have a better understanding of international scientific standards. 	Whole year	Grade 7 - Grade 12 (150 students)	<ul style="list-style-type: none"> Teachers are satisfied with the training provided by coaches – all targeted team members attended the trainings with substantial improvement. The Olympiad in Informatics Team captured the Grand School Prize (Overall Champion) in the Hong Kong Olympiad in Informatics Competition, the first time since 2002. 30 students participated in the American Mathematics Competition 8. DBS is the only school in Hong Kong awarded the School Certificate of Honour. 2 students represented Hong Kong in the International Mathematical Olympiad 2021. They got 1 Gold Medal (first Gold Medalist from DBS) and 1 Silver Medal. 	\$118,750 (\$72,000 + \$24,000 + \$18,000 + \$2,250 + \$2,500)	E1, E5, E8	✓		✓			
Robotics Team (CAL)	Competition application fees and Robotics materials	To allow students to explore their technological knowledge and vision in the field of robotics.	September 2020 - July 2021	Grade 7 - Grade 11 (35 students)	Due to COVID-19, we were not able to participate in the robotics competitions in the 2020-2021 academic year.	\$0	N/A	✓	✓				
Social Services (SKL)	<ul style="list-style-type: none"> Compulsory social service/experience programs for all G7-G9 students (1 or 2 sessions of social service trainings are provided for G8 and G9 students, the trainings are held by social workers from SKH youth centers) Voluntary social services for all students organised by different student groups (e.g. Social Service Society, Orbis, Scouts, etc.) 	To arouse students' care for the people in need in the community and encourage them to participate in community services.	September 2020 - June 2021	<p>Compulsory social service/experience programs: Grade 7 - Grade 9</p> <p>Voluntary social services: All students</p>	<p>Due to COVID-19, only G9 students could participate in the compulsory social service program. All G9 students actively participated in the elderly visit at Lok Man Sun Chuen and 15 of them went to Xiqu Center with the elderly to appreciate Cantonese opera.</p> <p>20 students from DBS served as student teachers for an English-Interactive Program. They had two lessons with students from SKH Holy Carpenter Secondary School and went to Hong Kong History Museum with them as field study.</p>	\$21,094	E2, E7			✓		✓	✓

Spiritual Education (WLL)	<ul style="list-style-type: none"> Christian Fellowship Discipleship Training Evangelical Meetings Gospel Camp 	To give students a solid purpose and direction in life, to guide them in asking the right questions, and to help them with their holistic development despite living in a challenging and ever-changing world.	All year round	Grade 7 - Grade 9	Due to COVID-19, only zoom meetings were held for students. Around 2/3 of G7 students attended Christian Fellowship while roughly half of G8 students did so. During the meetings, committee members led the group discussion, the participants were actively involved, and their exposure to faith is broadened.	\$568	E1		✓		✓	
Sports Teams (CHC)	Inter-School Sports Competitions and other competitions	<ul style="list-style-type: none"> To encourage students' participation in sports activities. To cultivate students' interest in sports performance. 	October 2020 - May 2021	Grade 7 - Grade 12 (350 students)	<p>1. Competition Results: This year, all team events in Inter-School Sports Competitions organized by the HKSSF were cancelled. As a result, the All Hong Kong Schools Jing Ying Team Tournaments, BOCHK Bauhinia Bowl, BOCHK Rising Star Award and Outstanding School Award in Jing Ying Team Sports Competitions were all cancelled as well.</p> <p>Four individual events were held, BOCHK Archery and Tenpin Bowling Cups, and All Hong Kong Schools Jing Ying Badminton and Table Tennis Tournaments.</p> <p>In Archery, our boys came 6th and 7th in A Grade and 4th in B Grade.</p> <p>In Badminton, our boys came 3rd and 5th. In Table Tennis, our boys came 1st and 5th.</p> <p>2. Number of Participants: Around 40 competitors participated in the competitions.</p> <p>Over 300 students participated in sports trainings.</p>	<p>1. Entry Fee: \$4931.20</p> <p>2. Student Registration: \$512</p> <p>3. Hiring Facilities Charge: \$58,013</p> <p>4. Travelling & Lunch Subsidies/ Transportation: \$1,844</p> <p>5. Refreshment: \$4,262.20</p> <p>Total: \$69,562.40</p>	E1, E2 & E5			✓		
STEAM Education (CW & KLA)	Purchases of drones and other laboratory apparatus for cross-subject collaboration between G9 I&D and science subjects in STEAM education	<p>In relation to the collaboration, a round of STEAM experiments has been added in G9 FIS (Foundation Investigative Studies) to equip students with updated science knowledge for I&D learning.</p> <p>There are also new course materials in FIS to explain the physics, engineering and safety uses of drone through demonstrations.</p>	September 2020 onwards	Grade 9	<p>CW: Due to COVID-19, there were no international and local competitions joined by G9 I&D students.</p> <p>KLA: The STEAM experiments (3 expts in phys, chem and bio) in G9 FIS have been completed in 2020-2021 second term.</p> <p>There are no claimed expenses as the science departments managed to use the present resources to set up experiments and develop the teaching materials.</p>	\$0	N/A	✓				✓
Expenses on Item 1.2						\$356,456.14						

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	\$0	N/A					
					Expenses on Item 1.3	\$0						
					Expenses for Category 1	\$489,540.54						

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
Music Department (FS)	Orchestral Instrument Purchasing	<ul style="list-style-type: none"> To provide instruments for students in need To enable the orchestra to explore various repertoire 	\$44,337 (Acrylic Shields & Carts)
Music Department (FS)	Piano Tuning	<ul style="list-style-type: none"> Regular maintenance of instruments for classroom teaching, rehearsals, and performances 	\$9,400
Music Department (FS)	Orchestral Instrument Maintenance	<ul style="list-style-type: none"> To enable the orchestra to perform on instruments in good condition 	\$15,950.50
Expenses for Category 2			\$69,687.50
Expenses for Categories 1 & 2			\$559,228.04

*: Input using the following codes; more than one code can be used for each item.

Code for Expenses			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches	COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak
		N/A	Not Applicable

Number of Student Beneficiaries

Total number of students in the school:	1381
Number of student beneficiaries:	1381
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post): Mr. K.W. Cho, Dean of Culture